
Michigan's Multi-Tiered System of Supports Technical Assistance Center
June 2026 – Version 1.1

Early Childhood PBIS Assessment Schedule

This document outlines the annual data collection schedule for Early Childhood PBIS during implementation.

Assessment Schedule

Measure	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
Early Childhood Benchmarks of Quality (EC-BoQ)						X					X*
Teaching Pyramid Observation Tool (TPOT)				New teachers only					X	X**	
Behavior Incident Report (BIRs)	X	X	X	X	X	X	X	X	X	X	X
Family Survey				X						X	
Staff Survey				X						X	

EC-BoQ Administration Frequency Guidance:

During installation, Leadership Teams complete the EC-BoQ twice per year, typically mid-year and near the end of the year, to monitor progress and identify priorities for action planning. Teams may move to annual EC-BoQ administration when they have met the established EC-BoQ fidelity criterion across consecutive administrations and have core implementation routines in place, such as monthly Leadership Team meetings, active use of the Implementation Plan, routine data review, and completed or substantially completed installation tasks.

Data Review Note:

BIR data are reviewed monthly during Leadership Team meetings. Other data sources, such as EC-BoQ, TPOT, family survey data, and staff survey data, are reviewed when they are collected and summarized according to the schedule above. Leadership Teams use available data during monthly meetings and formal Continuous Improvement Sessions to update the EC PBIS Implementation Plan and identify next steps.

Even when EC-BoQ administration moves to once per year, Leadership Teams continue monthly data review and formal Continuous Improvement Sessions using available implementation and outcome data.

* The spring EC-BoQ can be completed in May or June, prior to the end-of-year formal Continuous Improvement Session.

** The spring TPOTs should be completed in every classroom in April or May to guide goal setting for the following school year.

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